



Graduate School of Education

**University at Buffalo** *The State University of New York*

**BULLETIN  
OF  
ACCOMPLISHMENTS**

**Faculty, Staff,  
Students, & Alumni**

**MAY 2003**

*Mary H. Gresham, Dean*

## PUBLICATIONS

## BOOKS

Greg Dimitriadis

**Dimitriadis, G.** (2003). *Friendship, cliques, and gangs: Young black men coming of age in urban America*. New York: Teachers College Press.

S. G. Grant

**Grant, S. G.** (2003). *History lessons: Teaching, learning, and testing in U.S. high school classrooms*. Mahwah, NJ: Lawrence Erlbaum Associates.

## EDITED BOOKS

Vladimir Ageyev

Suzanne Miller

Kozulin, A., Gindis, B., **Ageyev, V. S.**, & **Miller, S. M.** (Eds.). (2003). *Vygotsky's educational theory in cultural context*. Cambridge, England: Cambridge University Press.

Doug Clements

**Clements, D. H.** (Ed.). (2003). *Learning and teaching measurement*. NCTM 2003 yearbook. Reston, VA: National Council of Teachers of Mathematics.

Greg Dimitriadis

**Dimitriadis, G.**, & Carlson, D. (Eds.). (2003). *Promises to keep: Cultural studies, democratic education, and public life* (including co-authored introduction). New York: RoutledgeFalmer.

## CHAPTERS

Vladimir Ageyev

**Ageyev, V. S.** (2003). Lev Vygotsky in the mirror of cultural interpretations. In A. Kozulin, B. Gindis, V. S. Ageyev, & S. M. Miller (Eds.), *Vygotsky's educational theory in cultural context*. Cambridge, England: Cambridge University Press.

Vladimir Ageyev

Suzanne Miller

Kozulin, A., Gindis, B., **Ageyev, V. S.**, **Miller, S. M.** (2003). Sociocultural theory and education: Students, teachers and knowledge. In A. Kozulin, B. Gindis, V. S. Ageyev, & S. M. Miller (Eds.), *Vygotsky's educational theory in cultural context*. Cambridge, England: Cambridge University Press.

Doug Clements

**Clements, D. H.** (2003). Preface. In D. H. Clements (Ed.), *Learning and teaching Measurement*. NCTM 2003 yearbook (pp. xi-xiii). Reston, VA: National Council of Teachers of Mathematics.

**Clements, D. H.** (2003). Teaching and learning geometry. In J. Kilpatrick, W. G. Martin, & D. Schifter (Eds.), *A research companion to Principles and Standards for School Mathematics* (pp. 151-178). Reston, VA: National Council of Teachers of Mathematics.

Stephan, M., & **Clements, D. H.** (2003). Linear, area, and time measurement in prekindergarten to grade 2. In D. H. Clements (Ed.), *Learning and teaching measurement*. NCTM 2003 yearbook (pp. 3-16). Reston, VA: National Council of Teachers of Mathematics.

Suzanne Miller

**Miller, S. M.** (2003). How literature discussion shapes thinking: Teaching/learning habits of the heart and mind. In A. Kozulin, B. Gindis, V. S. Ageyev, & S. M. Miller (Eds.), *Vygotsky's educational theory in cultural context*. Cambridge, England: Cambridge University Press.

Lois Weis

**Weis, L.** (2003). Thoughts beyond fear. In N. Denzin & Y. Lincoln (Eds.), *9/11 in American culture* (pp. 178-179). Walnut Creek, CA: Alta Mira Press.

**Weis, L., & Fine, M.** (2003). Extraordinary conversations in public schools. In G. Dimitriadis & D. Carlson (Eds.), *Promises to keep: Cultural studies, democratic education, and public life* (pp. 95-123). New York: RoutledgeFalmer.

**Weis, L., & Fine, M.** (2003). Working without a net but with a spotlight. In G. Noblit (Ed.), *Post-critical ethnography* (pp. 317-336). Cresskill, NJ: Hampton Press.

Liang Zhao

**Zhao, L.** (ELP doctoral student) (in press, in Chinese). Mei guo zhan hou gao deng jiao yu gai ge (Development in American higher education after WWII). In K. Xing (Ed.), *Zhan hou guo wai gao deng jiao yu gai ge* (Development in higher education after WWII in selected foreign countries). Beijing, China: People's Education Press.

## EDITED JOURNALS

Lilliam Malave

**Malave, L. M.** (Ed.). (in press – winter 2003). *Journal of the New York State Association for Bilingual Education*, 14.

## ARTICLES

Jeremy Finn

Gina Pannoza

**Finn, J. D., Pannoza, G. M.** (CSEP doctoral student), & Achilles, C. M. (in press). The "whys" of class size: Student behavior in small classes. *Review of Educational Research*.

Tim Janikowski

**Janikowski, T. P., & Glover-Graf, N. M.** (in press). Qualifications, training and perceptions of substance abuse counselors who work with victims of incest. *Addictive Behaviors*.

Guofang Li

Li, G. (2001). Literacy as situated practice: The world of a Chinese preschooler. *Canadian Journal of Education*, 26 (1), 57-75.

Li, G. (2003). Literacy, culture, and politics of schooling: Counternarratives of a Chinese Canadian family. *Anthropology & Education Quarterly*, 34 (2), 184-206.

Julie Sarama

Doug Clements

Sarama, J., & Clements, D. H. (2003). Building Blocks of early childhood mathematics. *Teaching Children Mathematics*, 9, 480-484.

Steve Truscott

Angela Catanese

Laura Abrams

Truscott, S. D., Catanese, A. M. (CSEP master's student), & Abrams, L. M. (CSEP doctoral student) (in press). The evolving context of special education classification: How the President's Commission on Excellence in Special Education and the draft NASP statement on LD classification may change what school psychologists do. *School Psychologist*.

Steve Truscott

Robert Richardson

Celina Cohen

Alicia Frank

Deanna Palmeri

Truscott, S. D., Richardson, R. (M.A., 2000, CSEP), Cohen, C. (CSEP doctoral student), Frank, A. (Ph.D., 2001, CSEP), & Palmeri, D. (CSEP doctoral student) (in press). Does Rational Persuasion influence potential consultees? *Psychology in the Schools*.

## ELECTRONIC PUBLICATIONS

Suzanne Miller

Miller, S. M., Meier, E., Payne-Bourcy, L., & Shablak, S. (2003). Technology as a catalyst for change: A leadership model for transforming urban teacher preparation. *International Electronic Journal for Leadership in Learning*.

## ENCYCLOPEDIA ENTRY

Maria Runfola

Runfola, M. (2002). Music learning theory. In K. Burns (Ed.), *Women and music in America since 1900: An encyclopedia* (pp.447-451). Westport, CT: Greenwood Press.

## CONFERENCE PROCEEDINGS

Suzanne Miller

Vladimir Ageyev

Miller, S. M., & Ageyev, V. S. (2003, January). Shaping the literacy of culturally diverse learners in literature discussion. In *Proceedings from the International Hawaiian Conference on Education*. Waikii, Hawaii: University of Hawaii.

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## CONFERENCE PRESENTATIONS

Vladimir Ageyev

Ageyev, V. S. (2003, April). *Vygotsky's concept of social mediation in cultural context*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Ageyev, V. S. (2003, May). *Intercultural education in the age of globalization*. Paper to be presented at the Fifth International Conference on Education, Athens, Greece.

Vladimir Ageyev

Jason Goulah

Ageyev, V. S., & Goulah, J. (LAI doctoral student) (2003, June). *Teaching American educators about Russian and East European culture*. Paper to be presented at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland. (To be published in the Conference Proceedings)

Vladimir Ageyev

Suzanne Miller

Ageyev, V. S., & Miller, S. M. (2003, June). *Applying a collectivistic educational theory in individualistic culture: The fate of Vygotsky's sociocultural approach in the USA*. Paper to be presented at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland. (To be published in the Conference Proceedings)

Vladimir Ageyev

Natalya Vinogradova

Deborah Howe

Ageyev, V. S., Vinogradova, N. (LAI doctoral student), & Howe, D. (LAI master's student) (2003, June). *A cross cultural approach toward praise and criticism: A case study of a Russian teacher in an American classroom*. Paper to be presented at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland. (To be published in the Conference Proceedings)

Doug Clements

Clements, D. H. (2003, April). *Early childhood math: Teaching what counts*. Paper presented at the 81<sup>st</sup> annual meeting of the National Council of Teachers of Mathematics, San Antonio, TX. (Invited by TEAM II)

Clements, D. H. (2003, April). *Good beginnings in early mathematics: Linking a national vision to state action*. Paper presented at the National Academies, Boston, MA.

Clements, D. H., & Copple, C. (2003, April). *Early childhood math: Promoting good Beginnings - NCTM/NEAYC Joint Position*. Paper presented at the 81<sup>st</sup> annual meeting of the National Council of Teachers of Mathematics, San Antonio, TX.

Elisabeth Etopio

Etopio, E. (LAI doctoral student) (2003, April). *On the "move" with music!* Paper presented at the annual conference and exhibition of the Association for Childhood Education International, Phoenix, AZ.

Corrie Giles

**Giles, C.**, & Hargreaves, A. (2003, April). *Daring to be different: The sustainability of schools as learning organizations and professional learning communities during standards-based reform*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

S. G. Grant

Sandra Cimbricz

Jill Gradwell

**Cimbricz, S.** (Ph.D., 2001, LAI), **Grant, S. G.**, & **Gradwell, J.** (LAI doctoral student) (2003, April). *The authenticity of text-based assessments: A look at New York state Regents exams in English and U.S. history*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Jim Hoot

**Hoot, J. L.** (2003, April). *Professional publication as a professional responsibility*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Jim Hoot

Demeke Gesesse

Belete Mebratu

Tata Mbugua

**Hoot, J. L.**, **Gesesse, D.** (LAI doctoral student), **Mebratu, B.** (LAI doctoral student), & **Mbugua, T.** (2003, April). *Major challenges/emerging possibilities for teachers and children on the African continent*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Jim Hoot

Tunde Szecsi

**Hoot, J. L.**, & **Szecsi, T.** (LAI doctoral student) (2003, April). *Using E-mail to develop cross-cultural understanding among preservice teachers: A Hungarian/USA partnership*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Jim Hoot

Judit Szente

Claity Massey

**Hoot, J. L.**, **Szente, J.** (Ph.D., 2001, LAI), & **Massey, C.** (Ph.D., 1988, LAI) (2003, April). *From church to charter school: A community collaborates for children*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Stephen Jacobson

**Jacobson, S. L.** (2003, April). *Contexts and catalysts for school improvement*. Discussant at the annual meeting of the American Educational Research Association, Chicago, IL.

**Jacobson, S. L.** (2003, April). *Principals and instructional improvement*. Discussant at the annual meeting of the American Educational Research Association, Chicago, IL.

**Jacobson, S. L., & Paull, R.** (2003, April). *Evaluating educational leadership program theory and approaches*. Discussant at the annual meeting of the American Educational Research Association, Chicago, IL.

Chrispeels, J., Jackson, D., & **Jacobson, S. L.** (2003, April). *The relationship between leadership development and the development of learning communities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Leithwood, K., Day, C., & **Jacobson, S. L.** (2003, April). *International perspectives on successful leadership*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Orr, M. T., **Jacobson, S. L.**, Ferrigno, T., Osterman, K., Kottkamp, R., Shoho, A., McCarthy, M., Doolittle, V., & leTendre, B. (2003, April). *Evaluating the causal pathway from leadership preparation to school improvement*. Invited session presenter at the annual meeting of the American Educational Research Association, Chicago, IL.

Tim Janikowski

Glover-Graf, N. M., & **Janikowski, T. P.** (2003, February). *Rehabilitation counseling students with and without disabilities: Attitudes and experiences regarding career selection, accommodation, and disclosure*. Paper presented at the National Council on Rehabilitation Education National Conference, Tucson, AZ.

**Janikowski, T. P.**, & Moore, D. (2003, June). *Employment and career issues for clients in substance abuse treatment*. Paper to be presented at the Professional Development Institute at the National Career Development Association National Conference, Denver, CO.

Lauri Johnson

**Johnson, L.** (2003, April). *A generation of women activists: African American female educators in Harlem in the 1930s*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Pak, Y., **Johnson, L.**, & Joshee, R. (2003, April). *Immigrants all? Representations of race and ethnicity in American and Canadian intercultural curriculum, 1938 – 1947*. Interactive symposium presenter at the annual meeting of the American Educational Research Association, Chicago, IL.

Bruce Johnstone

**Johnstone, D. B.** (2003, March). *The price paid for the fiction of free higher education*. Paper presented at the 24<sup>th</sup> symposium of the Salzburg Seminar's Universities Project, Salzburg, Austria.

Yoko Kando

**Kando, Y.** (LAI doctoral student) (2003, April). *Educating young children in Japan: Problems and promises*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Guofang Li

**Li, G.** (2003, March). *Voices of a struggling ESL first-grader*. Audio-taped presentation at the TESOL conference, Baltimore, MD.

Li, G. (2003, April). *Minority education in a new socio-economic context: Learning from immigrant children's bilingual experiences in and out of school*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Li, G. (2003, May). *Responding to immigrant children and their communities: Teacher perspectives*. Paper to be presented at the CSSE (Canadian Society for the Study of Education) conference, Halifax, N.S., Canada.

Xiufeng Liu

Liu, X., & McKeough, A. (2003, April). *Developmental growth in students' concept of energy: An analysis of selected items from the TIMSS database*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sha, L., & Liu, X. (2003, April). *Dynamic modeling of microdevelopment of grade five students' conceptual change on magnetism*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Mary McVee

McVee, M. (2003, April). "That reminds me of a time when...": *What narratives reveal about how teachers position self and other in explorations of culture, literacy, and identity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Suzanne Miller

Miller, S. M. (2002, November). *The unintended (and gendered) consequences of high-stakes testing for English teachers' lives*. Paper presented at the annual conference of the National Council of Teachers of English, Atlanta, GA.

Miller, S. M. (2003, April). *How literature discussion shapes thinking: ZPDs for teaching/learning habits of the heart and mind*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Payne-Bourcy, L., Meier, E., Pack, G., Miller, S. M., & Wan, T. Y. (2003, April). *Technology as a catalyst for change in urban teacher preparation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Suzanne Miller

Vladimir Ageyev

Miller, S. M., & Ageyev, V. S. (2003, January). *Shaping reflective strategies through literature discussion: The influence of intercultural differences*. Paper presented at the International Conference on Education, Waikii, HI.

Suzanne Miller

Sandra Borowicz

Borowicz, S. (LAI doctoral student), & Miller, S. M. (2003, April). *City voices, city visions: Urban teachers' perceptions of digital video production as a learning tool*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.



Suzanne Miller  
 Robyn McMaster  
 Sue Schroeder

**Miller, S. M., McMaster, R.** (LAI doctoral student), & **Schroeder, S.** (2003, April). *Accountability and/or achievement? English teachers' changing strategies in response to high stakes testing.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Yoshiko Nozaki

**Nozaki, Y.** (2003, March). *Japanese critical teaching about the Asia-Pacific War, 1960s and 1970s.* Paper presented at the 2003 Spring Fellows B Retreat, National Academy of Education, Brown University, Providence, RI.

Raechele Pope

**Pope, R. L.** (2003, April). *Achieving multicultural competence: Exploring exemplary models and practices.* Paper presented at the American College Personnel Association (ACPA) national convention, Minneapolis, MN.

**Pope, R. L.** (2003, April). *Student Development IV: Future directions in theory and application.* Paper presented at the American College Personnel Association (ACPA) national convention, Minneapolis, MN.

Brad Porfilio

**Porfilio, B.** (ELP doctoral student) (2003, April). *Character education in Canada.* Paper presented at the 2<sup>nd</sup> annual meeting of the American Association for the Advancement of Curriculum Studies.

**Porfilio, B.** (ELP doctoral student) (2003, April). *A city's cry for help: A historical construction of a for-profit cyber school.* Paper presented at the 31<sup>st</sup> annual meeting of the New York Foundations of Education Association.

Julie Sarama

Doug Clements

**Sarama, J., & Clements, D. H.** (2003, April). *Effects of a research-based preschool mathematics curriculum: Summative evaluation of the Building Blocks Project.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Julie Sarama

Doug Clements

Mary Ellen Bardsley

Mary Elaine Spitler

**Sarama, J., Clements, D. H.** (organizers & presenters), **M. E. Bardsley** (LAI doctoral student), & **M. E. Spitler** (LAI doctoral student) (presenters) (2003, April). *Multiple perspectives on an early childhood mathematics curriculum research project.* Research presentation of the 81<sup>st</sup> annual meeting of the National Council of Teachers of Mathematics, San Antonio, TX. (Symposium composed by Sarama, Clements, Spitler, & Bardsley)

Sue Schroeder

**Schroeder, S.** (2002, November). *Composing new teaching lives: The evolving discourse of career changers*. Paper presented at the annual conference of the National Council of Teachers of English, Atlanta, GA.

**Schroeder, S.** (2003, April). *Composing a new teaching life*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tom Shuell

Shannon Carlin

Michelle Stiles

Susan Santarpia

Namisi Chilungu

**Shuell, T., Carlin, S.** (CSEP doctoral student), **Stiles, M.** (CSEP doctoral student), **Santarpia, S.** (CSEP master's student), **Chilungu, N.** (CSEP master's student), & Michael, A. (2003, April). *Students' beliefs about writing and communicating with texts, sounds, and images*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tunde Szecsi

**Szecsi, T.** (LAI doctoral student) (2003, April). *Administrator, teacher educators, mentor teacher and preservice teachers beliefs regarding diversity in Hungary*. Paper presented at the annual meeting of the Association for Childhood Education International, Phoenix, AZ.

Lois Weis

**Stromquist, N., Glazer-Raymo, J., Weis, L., Blackmore, J., Pillow, W., Tettegah, S., & Green, D.** (2003, April). *Gender equity, accountability, and Title IX: In memory of Congresswoman Patsy Mink*. Presidential invited session presenter at the annual meeting of the American Educational Research Association, Chicago, IL.

Rose Ylimaki

**Ylimaki, R.** (2003, April). *Shared vision in collaboration for successful curriculum change: Student achievement effects*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

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## THIS 'N' THAT

**Rosa do Amaral** (CSEP doctoral student) is the recipient of the 2003 Delbert Mullens "Thinking Outside the Box" Award, which recognizes one student each year who exhibits creativity in research, personal circumstances, and service to the community. Amaral's dissertation is entitled *How Do Children with Developmental Disabilities Affect Their Parents Individually?*

**Hank Bromley** (ELP) was referred to in a press release as a spokesperson for the UB Faculty and Staff for Peace open letter opposing the war. The press release was picked up by the AP regional wire, and appeared in Newsday, and Boston.com (website of the Boston Globe). Interviews with Professor Bromley regarding the letter were broadcast on WBFO and WNED radio.

**Catherine Cornbleth** (LAI) has been invited to keynote an international education conference in Taiwan on May 29, 2003. She will speak on “Studying Curriculum Policy, Practice and Reform: Critical Questions, Contextualized Cases.”

**Greg Dimitriadis's** (ELP) next authored book, *Qualitative Approaches to Language and Literacy Research* (co-authored with George Kamberelis) will be the first volume in a new series on language and literacy research published by Teachers College Press, in association with NCRL. Forthcoming volumes in the series will cover ethnography (by Shirley Brice Heath), discourse analysis (by David Bloome), and case study approaches (by Ann Dyson), among other topics. Dimitriadis's next edited collection, *Learning to Labor in New Times* (RoutledgeFalmer) (co-edited with Nadine Dolby and with the assistance of Paul Willis) will draw together a group of eminent scholars from around the world to re-assess Willis's influential *Learning to Labor: How Working Class Kids Get Working Class Jobs* more than 25 years after its publication. In addition, Dimitriadis was invited to Harvard University this spring to speak at a day-long symposium entitled “All Eyez on Me: Tupac Shakur and the Search for a Modern Folks Hero.” Other speakers included literary critic Henry Louis Gates, theologian and social critic Michael Eric Dyson, sociologist Lawrence Bobo, and journalist Bakari Kitwana. The symposium was sponsored by Harvard's W.E.B. DuBois Institute for Afro-American Research and Program in Folklore and Mythology. Dimitriadis was also invited to spend summer 2004 at York University in Toronto as Summer Fellow and Scholar in Residence. He was invited through the interdisciplinary Summer Institute, along with a scholar from South Africa and a scholar from Australia.

**Steven Erickson's** (CSEP doctoral student) dissertation, “Treatment Outcome of New York's Kendra's Law: Examining Compliance, Violence, and Population Characteristics,” was awarded the American Psychological Foundation Todd E. Husted Memorial Dissertation Award. The award, administered through the American Psychological Association, is given for the dissertation research that indicates the most potential to contribute toward the development and improvement of mental illness services for those with severe and persistent mental illness.

**Jeremy Finn's** (CSEP) class size research via Tennessee's Project STAR (in particular a 1990 publication co-authored with Charles Achilles) was cited as one of the studies that had the greatest positive influence on American education in the past 50 years. Other nominees included the research cited in the “Brown v. Board of Education” Supreme Court ruling in 1954, Robert Slavin's work on Success for All, and Jean Piaget's contributions to early childhood education. The article appears on page 18 in the February 2003 *Educational Researcher*.

**Alan Gellin** (ELP doctoral student) successfully defended his dissertation “The Effect of Undergraduate Student Involvement on Critical Thinking: A Meta-analysis of the Literature from 1991-2000” on April 15, 2003.

**Corrie Giles** (ELP) presented “From Mandated Change to Change that Matters: Creating Learning Organizations in an Age of Standardized Reform” to the Our Students, Our Future Limestone District School Board Conference in Kingston, Ontario, March 2003.

GSE faculty members are among the participating faculty in UB's 2003 summer program, University and the World Lecture Series. The GSE lectures, which include a box lunch, will be at 102 O'Brian Hall from noon to 1:30 p.m. on the dates listed below. General information about the series is on the web at: [http://ubthissummer.buffalo.edu/lecture\\_series.html](http://ubthissummer.buffalo.edu/lecture_series.html). A detailed schedule is available at: [http://ubthissummer.buffalo.edu/lecture\\_series\\_schedule.html](http://ubthissummer.buffalo.edu/lecture_series_schedule.html). The five GSE faculty presentations are:

**Michael Kibby** (LAI) - June 3 – “Not Only Do Our Children Read Better Than We Did, But They Also Have Higher IQ Scores”

**Janice DeLucia Waack** (CSEP) - June 10 – “Children of Divorce”

**Thomas Schroeder** (Chair, LAI) - June 12 – “Turning Points in the History of Mathematics: Lessons for Teachers and Learners of Mathematics”

**Maria Runfola** (LAI) - June 20 – “The Role of Music in the Lives of Infants and Toddlers”

**Ron Gentile** (CSEP) - July 22 – “Why Do We Have To Learn This Stuff Anyway?”

GSE won a second-place award for the best school-wide or University-wide print graduate recruitment materials from the National Association of Graduate Admission Professionals (NAGAP). GSE’s submission was one of 60 judged by graduate admission professionals, a representative from a Manhattan advertising agency, a University Provost, and a University President. **Kate Ferguson** (Associate Vice Provost and Director, Graduate Recruitment Services) and **Radhika Suresh** (Director, Office of Graduate Admissions and Student Services) accepted the award at the NAGAP annual conference, April 30, 2003 in New Orleans, LA. In addition, GSE won a silver award for this same graduate recruitment campaign in the prestigious International Gallery of Superb Printing contest held June 19-22, 2002 in Minneapolis, MN.

**Pam Hartman** (Ph.D., 2001, LAI), assistant professor at Ball State University, received the American Education Research Association (AERA) Literature SIG award for the outstanding dissertation in literature for 2001-2002. Her dissertation, “Conflicted Strategies for Success: Working Class Girls, Gender, and Literacy,” examined the relationship between gender identity and literacy among academically successful, female high-school students. She was presented with the award at the AERA national conference in April 2003.

**Tim Janikowski** (Chair, CSEP) was an Invited Panel Member at a town meeting with leaders from the American Counseling Association at Canisius College, Buffalo, NY. The town meeting was in April 2003 and sponsored by the counseling honor society Chi Sigma Iota.

**Bruce Johnstone** (ELP) chaired a panel of students and associates at the American Education Finance Association annual conference in Orlando, FL, March 2003 on “International Perspectives on Cost-sharing in Higher Education.” Papers were presented by **Pamela Marcucci** (Project Manager, ELP), **Ngoc Le** (ELP doctoral student), **Ababayeha Tekleselassi** (ELP doctoral student), as well as Johnstone. Alan Wagner from SUNY Albany and an associate of the International Comparative Study of Higher Education Finance and Accessibility Project (see the attached GSE sponsored grant list under Johnstone), moderated the panel. Johnstone also reports these three scholarly activities: (1) he presented a lecture to the Vanderbilt Peabody School of Education in March 2003 entitled “Tuition Fees, Grants, and Loans: A Worldwide Look at Cost-sharing and Access,” (2) he will present as the Closing Panelist at the 3<sup>rd</sup> Macelaster Forum for Higher Education: Who is In Charge: Dilemmas of Governance in American Higher Education” in June 2003 in Saint Paul, MN, and (3) he will co-sponsor through the Project a conference in Prague, Czech Republic, in June 2003 entitled “University Reform and Accessibility,” also sponsored by the Institute for Social and Economic Analysis of Prague, the Institute of Sociology of the Czech Academy of Science, and the Czech Parliament.

**Kimberly Motyka** (LAI master’s student) was awarded a Future Music Teacher Grant by the International Band and Orchestra Association and the Music Educators National Conference. The award will be credited to next year’s tuition.

**LeAdelle Phelps** (CSEP) will be representing the American Psychological Association’s Committee on Accreditation at the Trilateral Forum, a commission that studies psychology licensure reciprocity issues in Canada, Mexico, and the U.S.

**Tunde Szecsi** (LAI doctoral student) is the 2003 recipient of the Elizabeth Braithwaite Student Leadership Award of the Association for Childhood Education International. This award, designed to recognize students who have demonstrated international leadership potential, was presented by the President of ACEI at the annual meeting in Phoenix, AZ, April 15, 2003.

**Alexia Rodriguez Thompson** (LAI doctoral student) presented the preliminary findings of her dissertation at the annual conferences of the New York State Association for Bilingual Education in Tarrytown, NY (March 2003), and the Council for Exceptional Children in Seattle, WA (April 2003). In addition, Thompson and her advisor Dr. Sarita Samora (Project Coordinator for the Bilingual Special Education University Improvement Project) are assisting the New York State Education Department in compiling data regarding shortages of personnel in Bilingual Special Education, Bilingual Speech-Language Pathology, Bilingual School Psychology and TESOL. They are conducting focus groups, working on developing model programs, and will provide technical assistance to colleges and universities in New York State for registration of programs in these areas. Thompson also chairs the Cultural and Linguistic Diversity Task Force of Western New York and has been asked to lead the Higher Ed break out session at the WNY Regional Language Minority Educators Conference in May 2003.

**Christine Gray Tinnesz** (Associate Director, Methods of Inquiry) and her husband Dylan adopted another baby girl, Casey, on March 31, 2003. She joins big sister, Ellie, who is 13 months old.

**Steve Truscott** (CSEP) was identified as a "Talented Early-Career Scholar" by the Society for the Study of School Psychology (SSSP) and attended the 2003 School Psychology Research Collaboration Conference in Toronto in April 2003. The invitational conference was hosted by SSSP, the National Association of School Psychologists, the American Psychological Association (APA) Division 16 School Psychology, APA - Education Directorate, and Elsevier Science, Inc. - Science Direct. The purpose was to provide a venue for early-career and senior "Catalyst" scholars to discuss ongoing research and explore opportunities for collaboration and joint projects.

**Lois Weis** (ELP) and Michelle Fine have recently signed a contract with Routledge for *Working method: Research, critical theory and social justice*.

**René Wroblewski** (LAI doctoral student) presented her research component "High Fives, Hugs, and Holding Hands" at a Nazareth College conference, summer 2002.

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